

**GREENWOOD HIGH**  
1816 Cokesbury Road  
Greenwood, South Carolina 29649

<b>GRADES</b>	9-12 High School	
<b>ENROLLMENT</b>	1,691 Students	
<b>PRINCIPAL</b>	Shirley L. Boyce	864-941-5600
<b>SUPERINTENDENT</b>	William P. Steed, Ed.D.	864-941-5400
<b>BOARD CHAIR</b>	Ms. Dru James	864-223-1878

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
12	14	0	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Unsatisfactory	N/A
<b>2002</b>	Good	Excellent	N/A
<b>2003</b>	Excellent	Average	No
<b>2004</b>	Good	Unsatisfactory	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	77.6	N/A	N/A	78.4	N/A	N/A
<b>Passed 1 subtest</b>	12.0	N/A	N/A	11.0	N/A	N/A
<b>Passed no subtests</b>	10.4	N/A	N/A	10.6	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	95.2%	95.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	18.4	17.0
<b>Seniors who met the SAT/ACT requirement</b>	18.6	17.5
<b>Seniors who met the grade point average</b>	61.3	55.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	407	263
<b>Number of Diplomas</b>	318	207
<b>Rate</b>	78.1%	79.5%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	374	95.2	354	18.4	407	78.1	YES
<b>Gender</b>							
Male	170	94.1	168	19.0	196	75.0	N/A
Female	200	96.0	186	17.7	211	81.0	N/A
<b>Racial/Ethnic Group</b>							
White	212	98.1	204	27.0	212	89.6	N/A
African-American	137	91.2	136	0.7	175	65.1	
Asian/Pacific Islander	9	100.0	9	88.9	9	100.0	N/A
Hispanic	8	87.5	5	20.0	10	50.0	N/A
American Indian/Alaskan	0	N/A	0	N/A	1	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	353	96.9	326	19.9	368	83.2	N/A
Disabilities other than speech	21	66.7	28	0.0	39	30.8	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	347	96.3	354	18.4	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	5	100.0	0	N/A	7	57.1	N/A
Non-Limited English Proficient	344	96.2	354	18.4	399	78.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	73	89.0	96	1.0	117	65.8	N/A
Full-pay meals	274	98.2	258	24.8	290	83.1	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	439	98.6	15.4	25.5	30.0	29.1	65.7	YES	YES
<b>Gender</b>									
Male	211	98.1	20.0	28.0	29.5	22.5	60.0	N/A	N/A
Female	228	99.1	11.2	23.3	30.5	35.0	70.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	245	98.8	4.2	17.3	37.6	40.9	83.1	YES	YES
African-American	179	98.3	27.9	38.4	20.9	12.8	43.0	YES	YES
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	63.6	9.1	18.2	9.1	36.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	389	98.7	9.6	25.3	32.5	32.5	71.5	N/A	N/A
Disabled	50	98.0	60.4	27.1	10.4	2.1	20.8	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	439	98.6	15.4	25.5	30.0	29.1	65.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	431	98.6	14.2	26.0	30.1	29.6	66.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	144	97.9	37.8	36.3	17.8	8.1	35.6	YES	YES
Full-pay meals	295	99.0	4.9	20.5	35.8	38.9	79.9	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	439	97.7	16.4	26.2	31.0	26.4	66.4	YES	YES
<b>Gender</b>									
Male	211	96.7	19.2	23.7	28.8	28.3	65.2	N/A	N/A
Female	228	98.7	14.0	28.4	32.9	24.8	67.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	245	98.0	5.1	21.2	36.4	37.3	82.6	YES	YES
African-American	179	97.2	30.6	34.7	23.5	11.2	44.7	YES	YES
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	45.5	9.1	36.4	9.1	45.5	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	389	98.2	11.0	25.9	33.7	29.4	73.3	N/A	N/A
Disabled	50	94.0	60.9	28.3	8.7	2.2	10.9	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	439	97.7	16.4	26.2	31.0	26.4	66.4	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	431	97.7	15.8	26.7	30.6	26.9	66.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	144	95.8	36.8	36.1	19.5	7.5	40.6	YES	YES
Full-pay meals	295	98.6	7.0	21.6	36.2	35.2	78.4	N/A	N/A

**Abbreviations for Missing Data**

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**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,691)</b>				
Retention rate	5.2%	Up from 4.3%	7.2%	9.1%
Attendance rate	96.2%	Up from 95.8%	96.2%	96.0%
Eligible for gifted and talented	10.2%	Down from 10.6%	13.0%	5.8%
With disabilities other than speech	12.2%	Up from 12.1%	13.6%	12.7%
Older than usual for grade	9.3%	Up from 9.0%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 2.5%	2.5%	1.6%
Enrolled in AP/IB programs	37.8%	Up from 23.5%	16.1%	10.2%
Successful on AP/IB exams	50.5%		53.4%	53.8%
Annual dropout rate	3.8%	Up from 3.0%	2.5%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	1.3%	3.6%
Enrollment in career/technology center courses	755	Up from 649	615	466
Students participating in worked-based experiences	12.5%	Down from 17.6%	26.0%	25.7%
Career/technology students mastering core competencies	86.7%	Up from 82.4%	77.7%	77.7%
Career/technology completers placed	100.0%	No change	100.0%	99.3%
<b>Teachers (n= 95)</b>				
Teachers with advanced degrees	37.9%	Down from 39.8%	57.3%	52.0%
Continuing contract teachers	88.4%	Up from 84.7%	83.0%	82.1%
Highly qualified teachers**	91.5%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	8.9%		7.3%	8.6%
Teachers returning from previous year	90.2%	Up from 89.1%	88.6%	86.2%
Teacher attendance rate	94.9%	Up from 94.7%	95.7%	95.3%
Average teacher salary	\$41,347	Up 3.0%	\$41,554	\$41,060
Prof. development days/teacher	9.3 days	Down from 10.6 days	10.7 days	10.6 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 24.7 to 1	28.8 to 1	26.4 to 1
Prime instructional time	89.9%	Up from 89.4%	91.0%	90.0%
Dollars spent per pupil*	\$5,483	Down 4.9%	\$6,075	\$6,310
Percent of expenditures for teacher salaries*	59.9%	Down from 60.0%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	74.4%	Down from 76.0%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	92.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-2004 school year provided the students and staff at Greenwood High School with numerous opportunities to demonstrate our talents and skills. For the second consecutive year, we received the Palmetto Gold Award for high levels of academic achievement and high rates of student academic improvement. With this recognition came a monetary incentive that was used to replace aging computers in the Media Center. All students will benefit by having this new equipment available for their use.

We congratulate our students and faculty for their efforts in these areas. The following represent a sample of the diverse achievements attained by our students and staff during the school year.

The graduating Class of 2004 accumulated over \$3,580,000 in scholarship offers. Four students were recognized as Kiwanis Star Students. These students were selected for having one of the five top twelfth grade student SAT scores in Greenwood County.

The Golden Eagle Marching Band competed in five competitions last Fall and placed eighth in the 2003 4A State Finals Marching Competition. Twelve students were selected for Region Band with two students being selected for All-State Band, and two additional students being selected as alternates for All-State Band.

The GHS Drama students placed first in the SC Theatre Association Play Competition and SC Thespian Play Competition, and represented our state in the Southeastern Theatre Conference Competition.

One thousand, one hundred eighty-nine students participated in club and extra-curricular activities at the school.

We are proud of the successes we have experienced, and are challenged to increase opportunities for success for all students and staff. We appreciate the parental and community support we have received and wish to thank the people who have served on the PTSO Executive Board and School Improvement Council.

Shirley L. Boyce

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	97	238	29
Percent satisfied with learning environment	65.6%	61.3%	55.2%
Percent satisfied with social and physical environment	70.8%	71.1%	48.3%
Percent satisfied with home-school relations	49.0%	76.7%	46.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.